

National Partnership for Juvenile Services

Course Description: Training for Trainers

This four and a half day course presents the foundations of Adult Learning Theory as established by Kolb, Lewin and McCarthy in a highly experiential format. Participants discover their own preferred Learning Type using the 4-Mat Learning Type Measure and, more importantly, develop an appreciation for and working knowledge of the needs of the other Learning Types which are present in adult learning situations. From that foundation the participants experience the Learning Cycle through training activities and integrate the Instructional Theory Into Practice (ITIP) model of training design and delivery into their own presentations throughout the week.

Facilitation Skills, Facilitated Learning and the Role of the Facilitator are explored experientially with a focus on such topics as Asking Effective Questions, Responding to Questions, Creating and Maintaining an Effective Learning Environment, Managing Difficult Participants and Situations, Safety, Co-training, Story Telling and the Effective Use of Video and other Visuals in Training.

Participants have multiple opportunities to present and receive feedback during the week in a safe nonthreatening environment. Presentations are delivered as part of a co-training team and preceded by coaching and adequate preparation and practice time.

In addition to the resources distributed in the training class, participants receive electronic copies of the National Partnership for Juvenile Services updated lesson plans, power points, participant handouts and videos used in juvenile justice training.

Agenda: Training for Trainers

DAY	AM	PM
MONDAY (9:00 am – 5:00 pm)	<ul style="list-style-type: none">• Welcome, Activity, Expectations, Objectives,• Ground Rules• Epistemology• Stages of Learning	<ul style="list-style-type: none">• Learning Type Measures (LTMs)• Modes of Learning• Using a Training Design (ITIP)
TUESDAY (9:00 am – 5:00 pm)	<ul style="list-style-type: none">• Review/Preview• Teaching vs. Learning	<ul style="list-style-type: none">• Facilitation• Facilitator's Role• Facilitated Learning
WEDNESDAY (9:00 am – 5:00 pm)	<ul style="list-style-type: none">• Review/Preview• Facilitation Skills• Visuals	<ul style="list-style-type: none">• NPJSpeaks Videos & Effective Use of Videos
THURSDAY (9:00 am – 5:00 pm)	<ul style="list-style-type: none">• Review/Preview• Co-Training• Safety	<ul style="list-style-type: none">• Telling Stories• Review
FRIDAY (9:00 am – 12:00 pm)	<ul style="list-style-type: none">• Team Presentations & Feedback	<ul style="list-style-type: none">• Preparation for Friday Morning Preparations